

## RISK Assessment

Department/Premises/Work Area:

Date of Assessment:

Assessment carried out by:

Position:

Signed:

WHAT IS THE HAZARD?	WHO IS AFFECTED	HOW CAN THE RISK BE LIMITED	ACTION	DATE
Lifting and carrying hay, straw, paper and shavings, feed sacks	Staff and Students	By ensuring correct instruction, training and supervision of students using skilled staff and appropriate handling aids and protective equipment		
Forking muck onto the muck heap, tidying muck heap	Staff and Students	By ensuring correct instruction, training and supervision of students using skilled staff and appropriate handling aids and protective equipment		
Lifting and carrying full water buckets and feed bowls	Staff and Students	Clear instructions regarding how to safely carry buckets and bowls using work systems which reduce the risk of back injury. Using a hose to fill water buckets		
Lifting heavy saddles and rugs into high racks	Staff and Students	Correct training, instructions and supervision in how to lift equipment safely		
Leading and handling strong and difficult horses	Staff and Students	Correct training and instruction regarding methods of restraint and safe handling of horses. Protective equipment such as gloves always worn		
Using electric clippers	Staff and Students	Correct maintenance of clippers, use of circuit breaker and safety procedures clearly explained and supervised by trained staff		
Working on and with a tractor or around the tractor	Staff and Students	By ensuring correct instruction, training and supervision by skilled staff. Correct regular maintenance checks by nominated person with clear documentation of procedure		

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WHAT IS THE HAZARD?	WHO IS AFFECTED	HOW CAN THE RISK BE LIMITED	ACTION	DATE
Washing machine and tumble dryer	Staff and Students	Instructions for use clearly displayed. Regular service check-wires, sockets and equipment on a weekly basis by nominated person. Used only by		
Clipping horses	Staff and Students	Clear instructions. Maintenance of clippers, Supervision by skilled staff. Use of protective equipment, safe handling of clippers and horse. Circuit breaker		
Ill fitting or worn tack	Staff and Students	All tack checked before and after use. Any problems identified and reported to nominated person. Tack taken out of use and repaired urgently. Matching stirrup leathers. stitching checked		
Mounting up	Staff and Students	A clear, safe procedure known to all. Use of mounting blocks. Supervision by skilled staff. Correct instruction on mounting from ground and legging up. Clear queue for mounting block then move away asap		
Riding in the outdoor arena	Staff and Students	A safe riding surface, fencing and gate installed. Rules of the school clearly stated. Supervision at all times. Jumps stacked neatly		
Zoonoses (eg, tetanus, weils disease, ringworm, farmers lung)	Staff and Students	Effective pest control. Cleanliness around the yard. Good hygiene. Covering all cuts and broken skin vaccination. Protective equipment. Tetanus injections.		
Slippery surfaces	Staff and Students Clients/visitors	Any hazards immediately reported. Spillages cleaned up immediately, salt available for use on icy areas of yard. Warning signs.		